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Subject Leader of Physics

DATES: Apply by midday on 16th May 2025
TITLE: Subject Leader of Physics
SALARY: M1 – UPS3 – TLR £3000 (A Market forces supplement is available for outstanding candidates)
LOCATION: Nishkam High School – Birmingham
REPORTING TO: Faculty Leader of Science
TO COMMENCE: Autumn Term 2025
CONTRACT TYPE: Full-time or Part Time - Permanent – Please indicate in your application if you would prefer full or part time

Nishkam High School, Birmingham

Nishkam School Trust (NST) are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. We value diversity and wish to promote equality at all levels.

Ofsted March 2025 – Outstanding in all areas

“Nishkam High School is a school that is not only academically rigorous but spiritually rich and morally grounded – a place where all pupils, regardless of background, are supported to flourish and fulfil their potential.”

Our Teachers

- Never receive gradings about their teaching.
- Are given four marking and moderation days following key assessment points.
- A tailored CPD package which focuses on the individual needs of our teachers.
- Have a voice.
- Are given autonomy.

Our School

- Is faith-inspired and virtues-led. We aim for excellence in all that we do.
- Prioritises teachers' wellbeing in our decision making.
- Provides a wonderful working environment including access to the school gym and electric parking points.
- Encourages our teachers to develop professionally.

Overview

This is a unique and exciting opportunity to join an outstanding school adopting a faith-inspired, virtues-led approach to education, with outstanding results and outcomes for children. It is our fundamental belief that every one of us has been created from a divine spark; that we have all been gifted with limitless potential. Whilst our faith-inspired, virtues-led approach to education is firmly rooted in the Sikh faith, we are a multi-faith school which embraces those of all faith backgrounds and none. You do not have to be of faith to be part of our family. You simply need to believe in the innate goodness of humanity and be ready and willing to have a positive impact on the lives of our incredible young people.

The post will support the Faculty Leader to ensure:

- High standards of learning and teaching.
- A quality curriculum.
- Excellent preparation, implementation of content and assessment, ensuring all pupils make better than expected progress.

To meet the rigorous demands of the national curriculum, while embedding our Faith Inspired, Virtues led approach, our courses have an ambitious design focusing on science through the lens of virtues. It is our intention to take the children through a story of science that imparts the knowledge they need, allows them to develop their understanding through practical experience, to give the independence to design experiments and select from a variety of specialist tools. The curriculum has been designed this way because the order in which discoveries were made is a reflection of the order of complexity of the different scientific principles. Following this historical approach allows us to recognise that the basics are the observations that can be examined and experimented upon ourselves, with the limited equipment and limited understanding we, as a species, began with. This allows us to have a spiral curriculum that builds students up by providing cumulatively sufficient knowledge at each stage of the curriculum solidifying the basics and furthermore providing the skills they need for future learning and employment.

We take a quality first teaching approach to ensure that the content is accessible to all, aiming for the top but carefully scaffolding to the bottom so that all students can receive the appropriate level of support to achieve in our subject. This allows our SEND and other disadvantaged students to perform above the national average.

Reading has been prioritised to allow pupils to access the full curriculum offer. We encourage our students to read around our subjects to have a wider view of the curriculum but also an insight into the lives of the people who have created scientific discoveries. Students also learn the importance of "writing to instruct" which is a unique aspect of the science curriculum not covered by other subjects. In this, we teach them the importance of clear and concise method writing and foster their skill at reading and carefully following methods safely and precisely themselves.

Our students also have the opportunity to explore science more widely through trips and field work, not only those required by the curriculum but beyond the curriculum to give our students a range of experience of science beyond the classroom and a curriculum enriched by trips, visits and experiences that they might not otherwise have access to allowing us to close the gap between those from disadvantaged backgrounds and those who are not.

The Role

The successful candidate will be responsible for ensuring that the Physics curriculum is effective in strengthening pupils' knowledge and understanding of the subject whilst preparing them for the increased rigor of examinations, but more importantly help student's find their passion for Physics.

You will be joining a vibrant faculty that is characterised by excellence, passion for their subjects and the support of students and each other. There will be a tailored support programme in place for the successful candidate.

Ideally you will be:

- A subject specialist with experience in teaching KS4 and KS5
- An innovative and dedicated classroom practitioner with a record in raising standards and driving progress or the ability to accomplish that over time.
- Able to inspire pupils to go beyond their expectations with a real passion for your subject.

- A creative and inventive professional, committed to being a positive role model for children.
- Enthusiastic about contributing to the wider life of the school.
- Keen to play a key role in the interventions and support given to students who require help.

We will offer you

- A tailored CPD programme
- Bright, enthusiastic pupils who are eager to learn and are proud of their school community.
- A school rated 'outstanding' in all areas in both its OFSTED Section 5 inspection and its faith Section 48 inspection.
- A professional, hardworking and supportive team of staff.
- An inspirational work environment.
- Modern, well-resourced working environment with excellent Science facilities.
- A staff development programme designed to further knowledge and skills.
- Opportunities for involvement in the wider pastoral and extra-curricular life of the school.
- Pathways to advance your career.

The School

Nishkam High School opened in September 2012. The video footage on YouTube showing the 'Building of Nishkam High School' is an essential starting point for any interested candidate. The 'new' DfE built school opened in April 2014 and a visit to our truly inspirational building is highly recommended. Please contact the school on 0121 348 7660 and we will be happy to make arrangements for you to have a look around.

<http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/138586>

The Trust

You will be working with a pioneering group, Nishkam School Trust, which is a flagship DfE Free School Trust, and the first multi-faith academy trust in the UK. At the core of Nishkam education is the triple pursuit of nurturing a strong values-led approach to life, academic excellence and creating a community that supports children throughout their lives

To apply:

- You need to complete an application form, which you can find on our website <https://nishkamschooltrust.face-ed.co.uk/vacancies> or contact the school office on 0121 348 7660.
- Applications to be sent to be completed using SAM People by the 16th May 2025
- Successful applicants will be contacted by WB 19th May 2025
- Interviews will be held on WB 19th May 2025
- Please contact the school office if you would like to visit us. We would love to show you around our beautiful building and give you the opportunity to meet our staff and students.

Nishkam School Trust (NST) are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure and Barring Service Check.